Towards a culture of innovation and creativity in digital education

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Dr. Bram Akkermans LL.M.
“There is something rotten in the state of Denmark”
Technology has changed the way we live
IT'S NOT JUST TECHNOLOGY YOU'RE PUTTING IN STUDENTS' HANDS. IT'S POSSIBILITY.

A great 1:1 program—where every student gets their own device—demands an LMS that's intuitive, easy to implement, easy to use, and easy to love. That's why Sweetwater Union High School District chose Canvas. Read the rest of the story. >
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Our regulatory framework
Article 7.3 Dutch Higher Education Act (WHW)

1. An institution offers education in the form of educational programmes.
2. An educational programme is a coherent entity of components, aimed at the realisation of well-described objectives relating to knowledge, insight and skills that that person who completes the programme, shall have obtained. A component can relate to the practical preparation to exercise the profession and to the exercise of the progression in relation to education in a dual-programme, in so far as these activities are made under supervision of the board of directors of the institution.

3. Every programme has an final-assessment. Every component as an exam.
we need change of culture
small (incremental) change at institutional level
Disruptive change
Some disruptive ideas:

★ Philanthropy
★ IBM Watson
★ AI
★ Augmented Reality
★ Machine Learning
DreamTime Vision
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Three concrete suggestions
What works?

Break the hierarchy and ask your young staff members think in teams rather than individuals.
What works?

Make experience count online

e.g. Harvard model
What works?

Think about a business model
e.g. certificates and ECTS
Conclusions
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