


MOOC Enrolments


## Willingness to pay for an verified certificate

- \% verified certificate for instructor paced courses without honor certificate

| Cybersecurity Economics | TBM | $3,9 \%$ |
| :--- | :--- | :--- |
| Sustainable Energy | EWI | $2,5 \%$ |
| Project Management of Engineering <br> Projects |  |  |
| Industrial Biotechnology | CITG | $2,1 \%$ |
|  | TNW | $1,6 \%$ |
| Product Design: The Delft Design Approach | IO | $1,5 \%$ |
| Understanding Nuclear Energy | TNW | $1,4 \%$ |
| Geoscience | CITG | $1,4 \%$ |
| Design Practice in Business | IO | $1,2 \%$ |
| Water \& Climate | CITG | $1,2 \%$ |
| Quantum Cryptography | TNW | $1,0 \%$ |
| Healthy Aging | BK | $1,0 \%$ |
| Pre-University Calculus | EWI | $0,8 \%$ |
| Image \| Ability | BK | $0,7 \%$ |
| Transport Phenomena | TNW | $0,6 \%$ |
| Data Analysis EX103 | EWI | $0,4 \%$ |



## TUUDelft

## Find new business models......

- Develop online paid education
- First step: Online version of selected campus MSC courses
- Second step: Develop professional education courses (ProfEds) targeted at specific professional learners
- Sublicense MOOCs to other language areas


## PRODUCTS

OpenCourseWare

- Course Materiats
- Free
- Big Exposure, Worlwide audience
- Boh Bachelor and Master level
- Nointeracion with facully
- Noaccredted certilicate


## ProfEds

- Learning Aciviles \& Course Materials
- Paid enrolment
- Enrolled students only, moderate numbers
- Course Cerficate
- Coninuous Educaion Units


## Online Courses

- Learning Activies \& Course Materials
- Paid enrolment
- Enrolled students only, linited numbers
- Accredited Course Cerificate
- Full Master Degree


## Blended Education

## Licensing of our MOOCs



Model derived from: Mulder, F. \& Janssen, B. (2013). Opening up Education, in Trend Report: Open Educational Resources 2013. Published by the Open Educational Resources Special Interest Group. pp. 36-42

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## How did we do?

- Online MSC courses: mixed signals
- ProfEds: doing well, but markets are price sensitive
- Successful sublicensing of MOOCs to Queen Rania Foundation and Xuetangx (Solar Energy; Water Treatment)


## TUDelft

## Learners are interested in courses that advance careers

Would you be willing to pay for a course that helped advance your career?

## TUDelft

How much would you or your employer be willing to pay for an online course to advance your career?


## Find new business models.....

- Build upon the success of large MOOCs: MOOCs as a gateway to paid education?
- Bring more coherency and focus in course offering
- Selecting themes: address one or more 'Grand Challenge', supported by TU Delft strengths, offer career opportunities, enthusiasm with faculty and instructors
- Bundle courses around these themes to offer learners a more profound learning experience
- Ensure relevance of these bundles for professionals: from a 'nice to know' to a 'need to know'
- Examples: Xseries (Data Analysis) \& MicroMasters (Solar Energy Engineering)


## MicroMasters Solar Energy Engineering

- Four MOOCs and a Project
- Aiming at professionals seeking to develop a career as Solar Energy Engineer
- The four MOOCs can be enjoyed for free
- Prices for verified certificates substantially higher as compared to regular MOOCs
- Only access to Project after completion of the four MOOCs
- Benefit from the 160,000 + registrations for the Solar MOOC


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