

The European Students' Union

REPRESENTING STUDENTS SINCE 1982



MOOC and student mobility

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Maastricht

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“Profile” of a mobile student

Any ideas?



a female

academic background

21-26 years old

privileged socio-economic
group

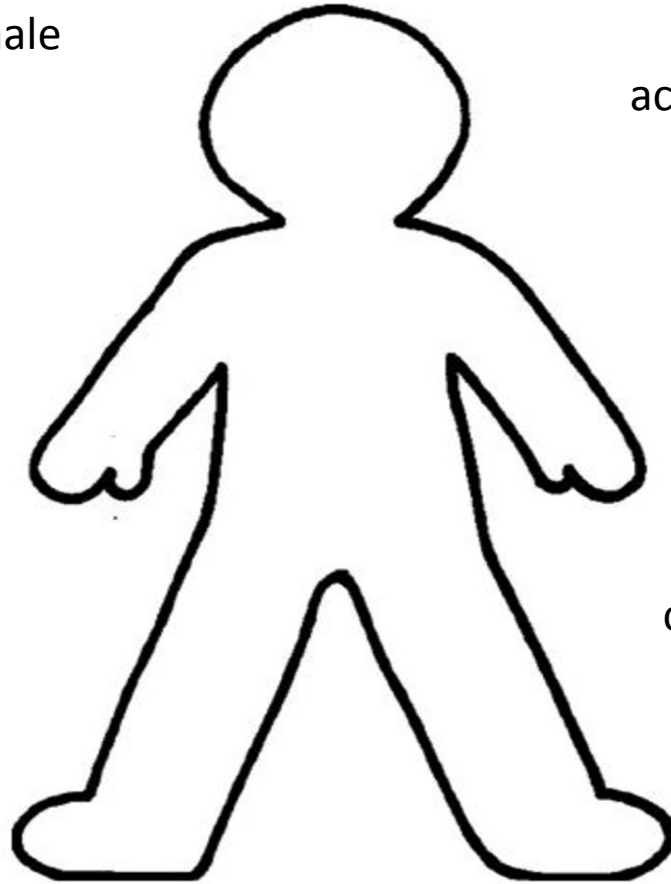
Business
and management studies

going to Italy

Bachelor's

coming from Spain

ERASMUS+ student



Some numbers



65% of mobile students are female

80% of mobile students are in the age group 21-26

55% are studying in their 1st cycles

21% are studying business-related programmes

47% come from non-academic background

the majority comes from privileged socio-economic background

most of them are involved in ERASMUS+ programmes

State of art



- Participation in mobility does not reflect diversity of student population.
- Mobility does not constitute a real opportunity for all.
- Current situation causes imbalances in mobility flows, which add to brain drain and brain gain.
- Although countries show interest and take up initiatives to increase the number of mobile students they rarely take a look at the backgrounds of mobile students.
- Accessibility is also an important topic regarding mobility.

So can digitalisation and e-learning help?



Objective - what do we want to achieve?

Participation of diverse students in HE and in mobility - first we should be asking why some groups of students are not mobile

Diversification of learning methods - Student centred learning

Support and interaction in e-learning



Why drop-out rates are that high?

Important to remain trustful and critical dialogue between students and teachers

Further Challenges



Expansion of funding gap and shift of public funding schemes to private ones

Physical mobility and sufficient funding for it

Broader approach to digitalisation and use of digital tools

Breaking division between 2 classes of education - physical and virtual

Further Challenges



Online courses that are part of the curriculum in university vs openly accessible:

- Quality assurance
- Recognition
- Perception of 2nd class education

Conclusions



E-learning can support mobility and access to education, but it requires a lot of work and resources!

Clear quality assurance procedures need to be in place in order to foster the recognition of e-learning and help preventing a two class education system.

Foster use of blended learning, use e-learning as a complement in diverse forms and not only in order to totally replace the face-to-face education.

Support teachers through trainings in e-learning – especially regarding the accessibility of it. Students shall be trained in the use of e-learning as well.



@ESUtw



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Thank you!

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