

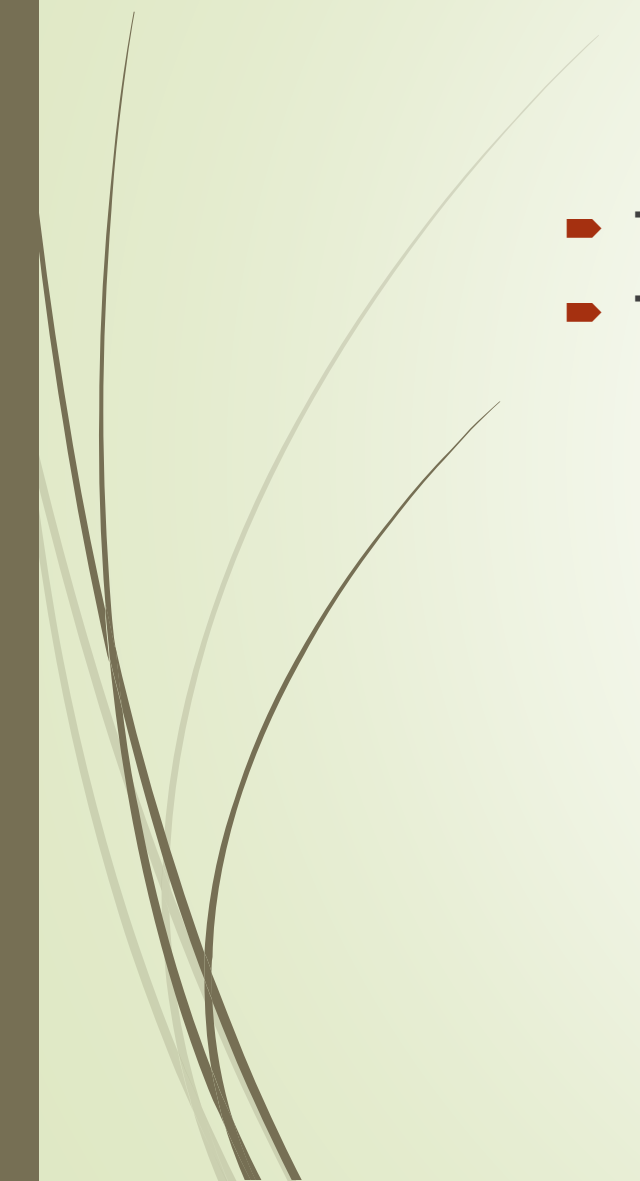
# How to collaborate effectively in the internationalization of legal education

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# Two Dimensions

- ▶ **Teacher/Student relationship**
  - ▶ **Teaching relationship**
- 



# Teacher/Student relationship

- Understand student expectations.

## Undergraduates in England and Wales

- ❖ Concept of the student being a 'consumer'
- ❖ Average UK & EU Student fees: £5,000- £9,000+
- ❖ International Student Fees!

- Understand the teacher-student dynamic from each institution and their home learning culture.

- ❖ Undergraduate and postgraduate sectors



# Teacher/Student relationship-cont'd

- ▶ Be mindful of student demographic

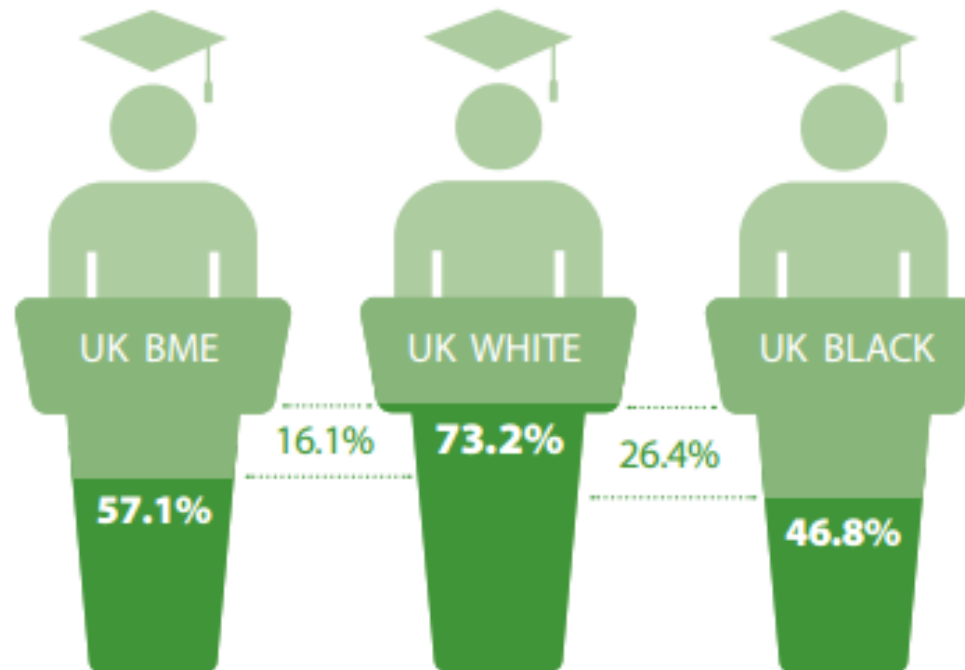
## Educational objective (OU NL)

The Open University was established to provide scientific education to anyone with the required interest and capacity. The OU has **a social responsibility** to provide **a second chance** or second pathway to adults who have not previously had the opportunity to follow higher education. The Open University makes higher education accessible to many people **through the absence of formal entry requirements**, a great degree of freedom (place, time and pace) and a carefully developed teaching model for supervised self-study.

# Teacher/Student relationship-cont'd

- Be mindful of student characteristics (e.g. race, disability, gender etc.)

The proportion of UK black first degree undergraduates receiving a first or 2:1 was lower than for all other ethnic groups.





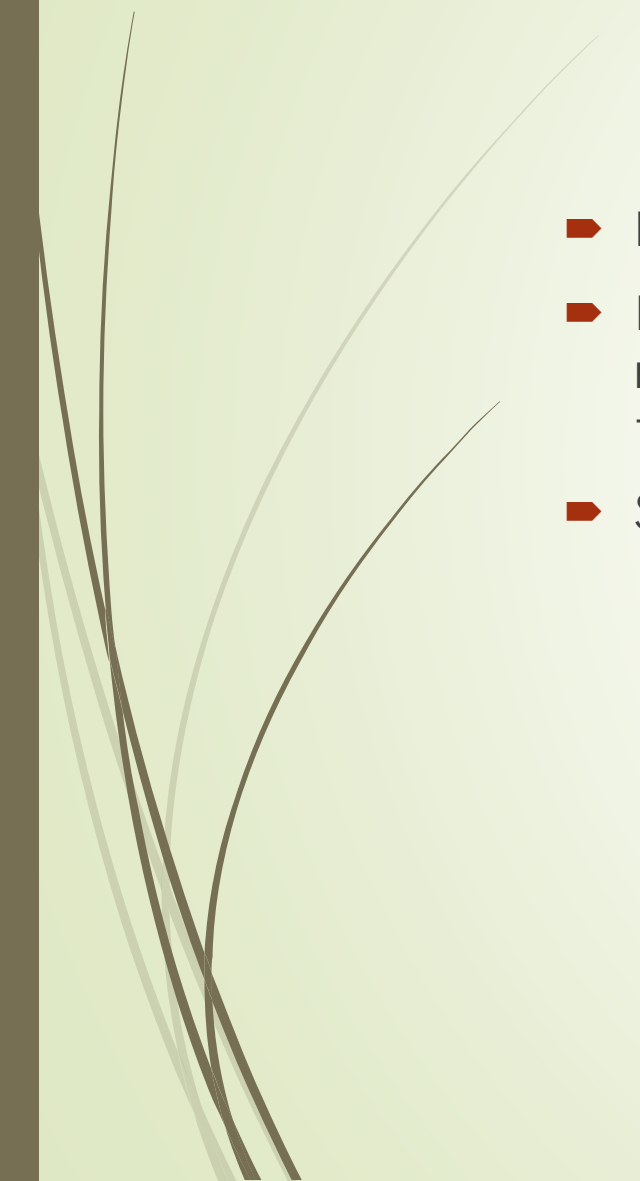
## Open University

'Good pass' rates for UK students on level 2 & 3 modules, by ethnicity, 2010/11 to 2014/15

	2010/11	2011/12	2012/13	2013/14	2014/15
<b>Asian Total</b>	34.0	32.8	32.5	35.8	32.9
<b>Black Total</b>	21.2	19.9	20.4	18.7	22.3
<b>Mixed Total</b>	43.1	43.0	38.2	41.4	38.8
<b>BME Total</b>	31.1	30.2	29.7	31.6	31.2
<b>White Total</b>	48.5	48.7	49.3	49.2	49.7



# Teacher/Student relationship-cont'd

- Inclusive Teaching?
  - Determine student expectations at the beginning of the teacher/student relationship to achieve maximum benefit for the student and teacher of the relationship.
  - Set boundaries for expectations
- 



# Teaching Relationships

## Working culture in an institution

- Relationships between colleagues - junior and senior members of staff.
- Effective and respectful communication styles





# Teaching Relationships

## Relationships between colleagues - junior and senior members of staff.

- ▶ Focus on ultimate aim- delivery of product and how this may be best achieved.
- ▶ Cross-Broder cooperation- consider senior and junior working culture from each institution
  - ▶ What is the nature of the relationship?



# Teaching Relationships

## Effective and respectful communication styles

- ▶ Clarity of Purpose

Leaders in successful organizations are consistent in their messages and ensure that everyone involved understands the goals and how to achieve them.

- ▶ Effective Communication Methods

The level of trust and openness in various key activities is also critical for success. Employees at all levels can ask for information and receive honest, useful answers.

- ▶ Effective sharing of Info

Information sharing is effective when systems and networks enable managers and employees to have the right information at the right time to do their jobs, to share opinions and discuss ideas, and to circulate best practices and learn from each other.

“A Manager’s Guide to Communicating with Employees”, Government of Nova Scotia, 2010



# Utopia?

## Think of:

- ▶ How should our cooperation be?
- ▶ What type of cooperation do we want?
- ▶ What type of culture do we want in the cooperation?
- ▶ How can we make the cooperation sustainable and effective for the long term?