



# Intercultural Competence for International Academic Cooperation in Legal Education

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# EDELNet Partnership Goal

**MAIN GOAL:** “to further cultural exchange & best practices in legal education”

LLB, LLM, PhD → **common** teaching, training, research activities

## TWO TRANSVERSAL PRINCIPLES

1. Cross-cultural awareness
2. Blended student-centred teaching

# EDELNet Internationalization Concept

- “... internationalization cannot be based on mobility only. It must also promote the comprehensive and purposeful competence to deal with cultural diversity.”

E. Bosse (2010)

- Management of impact of cultural differences on organization and implementation of activities  
→ combat stereotypes (!)

# EDELNet as a target group

- Special type of mobility
- Law learning group
- Students and staff (academic and not academic)

# EDELNet ICC Training Model

- SC Blended learning – online and f2f trainings
- Fluid model of culture
- Method – No inductions for lawyers + simulations (!!)
- Self-culture awareness
- ICC as COMPETENCE requiring permanent training

# Relevant dimensions of the experience for the EDELNet Partnership

- Central dichotomy in academic cooperation
  - What is the main goal of the cooperation?
  - orientation towards result vs. collective relation (face-keeping, etc.)
- Other relevant dimensions for team-work:
  - Communication styles
  - Hierarchical vs. horizontal participation
  - Time perception