



European Distance Education in Law Network – edelnet.eu

Blended learning approaches in international academic cooperation in distance education

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Blended Learning approaches and use of digital elements

- Face-to-face driver – Only augmentation with digital tools. Focus on face-to-face phases
- Rotation – Cycle based mix of independent digital study time and face-to-face meetings
- Flex – Focus on digital learning. Teachers are available for consultation
- Labs – Use of digital platform but in a consistent physical location
- Self-blend – Students augment traditional learning with online course work
- Online driver – Students complete course through an online platform with possible teacher check-ins. Teaching is delivered via a digital platform, face-to-face meetings are scheduled or made available if necessary

Approaches for international projects in distance education

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- ✓ Rotation – Cycle based mix of independent digital study time and face-to-face meetings
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- ~~Labs – Use of digital platform but in a consistent physical location~~
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Phases in international projects:

PHASE I Preparation

- Online course
- Online meetings for introduction and feedback

PHASE II Face-to-Face

- Online course wrap-up
- Additional lectures
- Workshops and group work in international teams

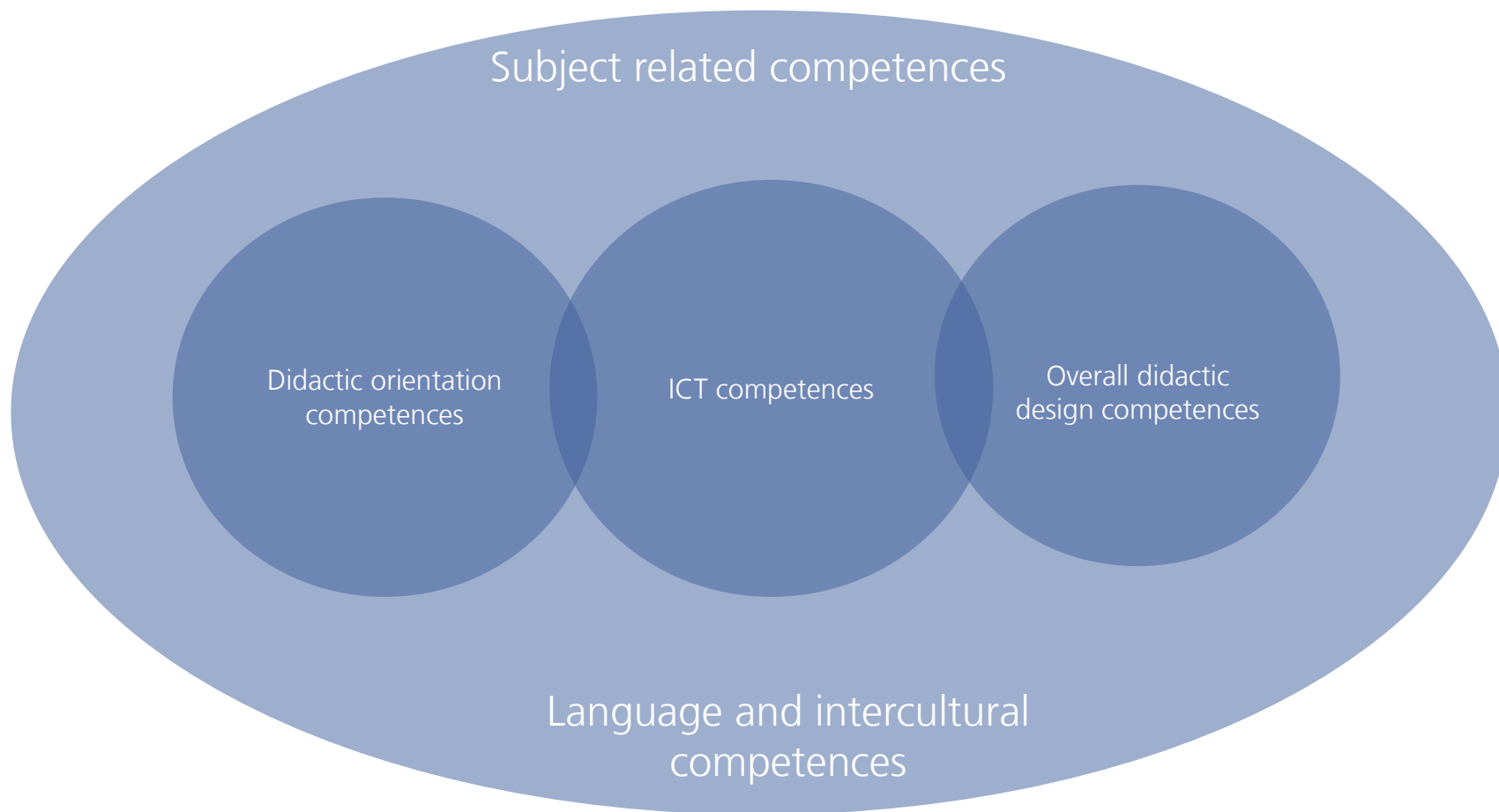
PHASE III Follow-Up

- Evaluation
- Assessment

Organizational and design requirements for international projects:

- Good logistics regarding face-to-face-time
- Selection of tools (availability, ease of use, licensing, data protection)
- Scheduling and selection of materials and online courses
- Requires well defined learning phases and pathes. Even more challenging in an international environment

Required didactic competences



Thank you!