

Perspectives and challenges in international legal education

Three years of EDELNet

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What does the Network do?

- ***Summer schools LLB and LLM;
winter school Ph.D.***
- ***Active, participatory learning***
- ***Supportive training and online
courseware***



Some main developments in legal education

- ***The curriculum***
(What should be dealt with?)
- ***The students***
(many students, few resources)
- ***Globalization*** and the law



Challenge 1

How to prevent students from becoming passive consumers of increasingly large quantities of black letter law;

That means: how to activate them and to place law in context?



Shils on the impact of growth

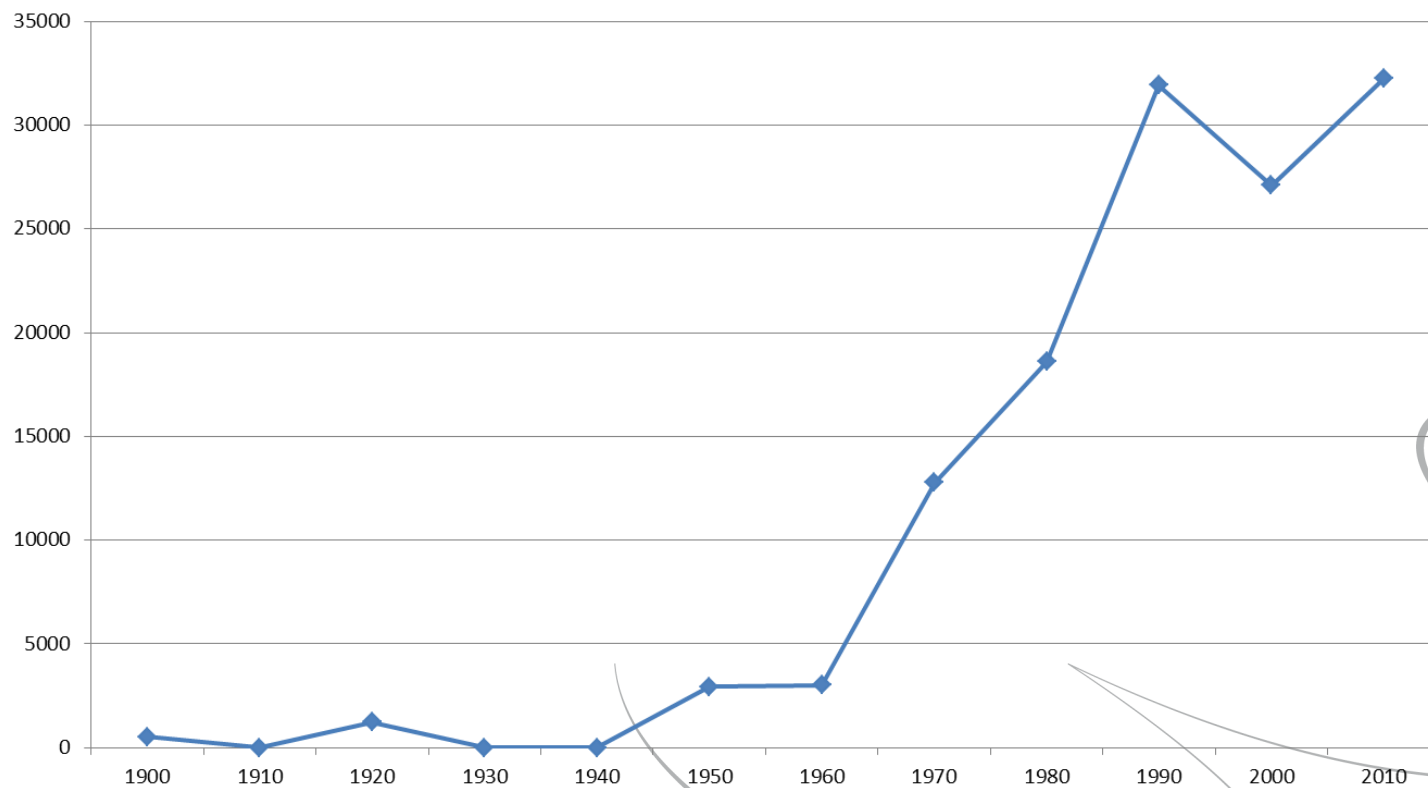
”The sheer increase in size in both student body and teaching staff has rendered it difficult to maintain the kinds of relations among students and teachers and among colleagues which are necessary for a university to maintain a high morale in its devotion to the advancement of learning through teaching and research”

(Shils 1983:12).

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Registered law students at research universities in the Netherlands 1900 - 2010



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Challenge 2

How to restore interaction between teachers and students in the age of mass legal education?



Challenge 3

How do we bring students and teachers from different jurisdictions together to communicate legal affairs and to understand each other?



Three challenges

1. How to prevent students from becoming passive consumers of increasingly large quantities of blackletter law; that means: How to activate them, and how to make them more reflective?
2. How to restore interaction between teachers and students in the age of mass legal education?
3. How do we bring students and teachers from different jurisdictions together to communicate legal affairs and to understand each other?

